

TECHNOLOGY AIDED PEDAGOGY AND CONTENT IN HIGHER EDUCATION INSTITUTIONS

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ABSTRACT

Technology in higher education is believed to have positive effects in improving teaching -learning practices for achieving the quality education. Focusing on technology aided pedagogy and content (TPC) in its preparation, organized delivery and its effects, the present study attempted to gather information about the instructors' beliefs and perceptions in its contribution, and advantages. It also considered technology gadgets used in the local context and needed to bridge the gap between theory and practice along with TPC based teaching -learning future vision in higher education institutions. This information may help in the application of TPC as the best practice approach in those institutions to bring desired educational changes in the direction of quality achievement.

KEYWORDS: *TPC Adoption, ICT Integration, Technology Gadgets, Classroom Interaction, Knowledge Construction, Equipped Classroom, Challenges*